

RISE EMBRACING & CELEBRATING A BELOVED COMMUNITY OF LITERACY



Early Childhood (Birth-K) Primary Elementary (K-3) Upper Elementary (4-6)		
<p>How Informational Books for Young Readers Help Create A DEIJ-Loving Classroom Carrie A. Pearson</p>	<p>Building Community Through Early Literacy Summer Learning Opportunities Heather Rottermond and Mellissa Wilson</p>	<p>Ready to Write, Developing our Youngest Writers in the PreK-2nd Grade Classroom Jennifer Burchfiel</p>
<p>Read, Write, ROAR! and more: Leveraging Public Media to Build a Beloved Community Around Literacy Matt Hamilton and Annie P. Spear</p>	<p>Ready to Read: Phonological Awareness - The Umbrella of Reading Melissa Vanlittersum and Andrea Frendo</p>	<p>From Scribbles to Stick People: How We Can Show Appreciation and Support for our Youngest Writers in the Classroom Taylor Randall</p>
<p>How Drawing Children Into Reading defines Visual Literacy Wendy Anderson Halperin and Alyssa Whitford</p>	<p>inspiREading in YOUR Beloved Community Betsy Dotson and Jaynie Manier</p>	<p>Flip the script and raise teacher self-efficacy in writing: combining research, practices, and standards to support children in our classroom Annie P. Spear</p>
<p>Yes, family engagement and authentic relationships CAN make a difference in children's literacy development - make it happen for families with children birth to 8. Annie P. Spear, Ashelin R. Currie, Ph.D., Kayla Horton, and Felicia Geeter</p>	<p>Word Walk Plus: Developing Young Children's Vocabulary through Explicit Instruction and Extension Activities Katherine Beauchat and Katrin Blamey</p>	<p>Interactive Read Aloud - Creating an Engaging Way to Read Melissa Vanlittersum and Andrea Frendo</p>
<p>Dyslexia Identification as a Tool for Literacy Equity Adrea Truckenmiller, PhD, NCSP, Nancy J. Nelson, PhD, NCSP, Leah van Belle, PhD, and Amber Gustafson</p>	<p>Phonemic Awareness and Letter-Sound Work: Practical Classroom Applications Kelly Rummel, Kristin Dwyer, and Kristy Zuehlke</p>	<p>Culturally Diverse Second-Graders' as Creators and Producers of Texts: Co-Authored Decodable Readers Brought to You by the Letters CRE Amber Lawson</p>
<p>Melaninated Mirrors: A Call for Culturally Relevant Literacy Instruction in Primary Classrooms Amber Lawson and Alexis Morgan Young</p>	<p>Culturally Diverse First-Graders' as Creators and Producers of Texts: Beginning the Co-Authored Process of Decodable Texts Amber Lawson</p>	<p>Detroit Neighborhood Pride: A Reflection on an Out-of-School Intergenerational Family Literacy Program Pilot Dr. Maggie Hannah and Janet Oyebode</p>
<p>The Science of Reading: A Practical Application for your Classroom and School Joanie Donaldson and Charissa Snyder</p>	<p>Integrating Literacy and Science through a Summer Lit Lab Kathleen Plond and LaShaunta Baumeister</p>	<p>The Power of SEL Symbols & Storytelling to Create Positive School Cultures Amber Fante and Shannon Hatchcock</p>

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Elevating Meaningful Literacy Instruction through Coaching Communities of Practice Laura Gabrion and Heather Rottermond	Literacy as Property: Mitigating Reading Gentrification Among Students of Color in Public Schools Dr. Aaron Johnson	Building the Future of the Michigan Reading Journal–Together! Laura Gabrion, Leah van Belle, Jenelle Williams, Jennifer Kroll, Aaron Johnson, and Rui Niu-Cooper
Unleashing Great Love for Literature through Creative Interaction Aaron Zenz	The Power of Interactive Read-Alouds to Drive Social Studies Content Alyssa Whitford and Melanie McCormick	The Little Title 1 School that Could: The Journey up Mount Chaos to MTTs' Green Pastures Amber Fante, Marcy Seigneurie, Elaine Ventura, and JoAnna Munro-Duncan
Rigorous and Equitable Vocabulary Routines for the 2-6 Classroom Amy Edlefson and Jennifer Buchholz	Averting Religious Hate Crimes through Jewish Casual Diversity Anita Fitch Pazner and Lisa Rose	Navigating Literacy Curriculum Materials for More Equitable Literacy Instruction: A Four-Part Framework Ann Castle, Kristen White, and Patricia Edwards
Teaching Abroad to Inform Practices at Home: The Journey of Beginning Literacy Teachers Ann Castle and Jill Hoort	Reading Pictures: How to use visual literacy and children's literature theory to create a more DEIJ (Diversity, Equity, Inclusion, & Justice) classroom. Candid Taylor Brandon	Using Children's Books to Build A Beloved Community with the Other-Than-Human World Carrie A. Pearson and Alice B. McGinty
So You Want to Bring an Author or Illustrator to Your School? Here's How! Carrie A. Pearson, Alice B. McGinty, Deb Gonzalez, and Jodi McKay	Roundtable Discussion: Chat With a Publisher and an Author – We Are All In This Together. What Do YOU Need From US? Cindy Williams Schrauben and Maria Dismody	Whoa in WO! Revitalizing Elementary Libraries Dr. Julia Reynolds and Justine Keuning-LaFrence
Spelling Makes Sense! Dr. Katie Squires	Supporting a Literacy Coaching Community with Peer Video Feedback Emily Caylor, Tonia Reinig,	Partnering with Principals to Create Communities of Practice Erin Brown, Mary Johnson,

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	and Brandie Williams	Jackie Presson, and Erin Hendrick
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Holocaust Children's Literature: Inquiry into Identity and Lived Experiences Shelley L. Esman	The Impact of Making Coaching Cycles The Heart of Your Work Heather Palmer	Michigan Department of Education Grant Success Story! Jamie Bouchelle, Kellie Flaminio, and Brandie Turner
Creating a Science of Reading Classroom: A Workshop Jamil Odom	Building Classroom Community Through Writing Jeremy Hyler	The Importance of Picture Books as Teaching Tools- How closer examination leads to unique and authentic lessons. Jodi McKay
Building Relationships and Literacy Through Storytelling Julie Bourke	Intentional Interventions: No More "one-size-fits-all" Approaches! Kristal White	Drawing, Reading and Writing Triangle Lori McElrath Eslick
25 Book Talks that Rock: Culturally responsive and relevant books to change the world Margaret Mary Policastro	Leveraging Nonfiction Books: A Rise to Action in the Beloved School Community Margaret Mary Policastro, Heather Cook, and Noreen Wach	Implementing the Use of an Interactive Classroom Library to Encourage Active Engagement Amongst Students Nesreen Najm, David Higgins, Mariam Albachachy, Rachel Cwiek, Amy Vann, Stacy Sobh, Renee Farlow, and Zeinab Beydoun
Uniting Students and the Local Community through Literacy Stephanie Guimond	Walking the Road to Equity: Building an Equity Team Could Be Your School's First Step Teresa Gerring	Virtual Literacy Instruction: Embracing Learners in a Virtual Setting John Guthrie
Why Student Agency Matters: Developing Student Agency Across the Literacy Block Routine Margaret Policastro	Coaching Lite with Colleagues Dr. Makenzie Selland and Tara Rice	Starting Where We Are: Shifting Literacy Teacher Mindsets Toward the Beloved Community Elizabeth Stolle, Jennifer Vanderground, and Makenzie Selland
Great Lakes Great Books Award Presentation	Tame your Coaching Advice Monster	Creating A Community of Learners: Organizing

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Jesse Shirtz	Mellissa Wilson	Book Studies for Busy Educators Michelle Wagner
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Building a Reading Community in the Middle Grades Jenny Sanford	Teaching Tinkering Jenny Sanford	Multi-Syllable Word Study for Reading and Spelling Kristin Dwyer and Kristy Zuehlke
Picture Books Beyond the Primary Grades: Springboards for Inquiry Lindsay Stoetzel and Amy Kavanaugh	Creating Living Quilts: Using PBS Learning Media and Everyday Diversity Robin M. Pizzo	Literacy with Purpose: Increase Engagement with Project-Based Learning Terra Tarango
Fathers with Literacy Tools To Catalyze Their Children's Superpowers & Decrease Youth Violence Erica Robertson and Quan Neloms	Beyond the Words: Infusing Critical Thinking in ELA Terra Tarango	Phonics, Fruit & Fun...In Color. Early Literacy Tools for Parents Erica Robertson, Candice Williams, and Jametta Lilly
Middle School (6-9) High School (9-12) Post Secondary		
Writing for Equity and Justice: Honoring Student Voice in Alternative Settings Andy Schoenborn	Programs, Grants, and Capacity-Building: Opportunities from Michigan Humanities Estee Schlenner and Ashley Ross	Combating Prejudice and Stereotypes by Teaching Critical Thinking Skills and Nonfiction Janet Ruth Heller
Using Social Media to Engage Students in Writing Jenny Sanford	The Online Word Factory: Exploring adolescent identity and motivation on a blog affinity space Grace Pigozzi	Conversing with Grace Anna J. Small Roseboro, NBCT
Using Multicultural Poems to Get Students to	Date Night: Bringing ELA, Social Studies, and	Advocacy, Equity, and Justice: Fostering a

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<p>Write Janet Ruth Heller</p>	<p>STEM Together Jaynie Manier and Dave Johnson</p>	<p>Student-Centered Community of Writers Jeffrey Austin, Carol Ann Paul, and Laura Gabrion</p>
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<p>A Community Approach to Bridging the Gap: A Tale of the Trials, Tribulations, and Triumphs in Utilizing the Science of Reading Jennifer Wilmarth and Gena Forsyth</p>	<p>Balancing Multiple Preps with Only One Prep Period: Design Your Workday to Enhance Students' Literacy Skills and Decrease Teachers' Stress June Link</p>	<p>Partnering with Young Adult Authors to Lift Up and Celebrate Student Voices Katherine Higgs-Coulthard, Danielle DeFauw, Kristin Bartley Lenz, and Patrick Flores-Scott</p>
<p>What African-American Students Wish Their Teachers Understood Leslie Vaughn and Kristin Dwyer</p>	<p>Disciplinary Literacy Community Connections Liz Lietz, Laura Gabrion, and Michelle Renna</p>	<p>Young Adult Incarceration Stories: What Do Our Books Say? Mary M. McConaha</p>
<p>Focusing on What Matters Most to Become a Better, More Efficient, and Responsive Teacher Matthew Johnson and Dave Stuart Jr.</p>	<p>Better, Faster Feedback Matthew Johnson</p>	<p>Our Beloved Community: Teacher Writers Who Read Megan Kowalski and Becky Schwartz</p>
<p>What Sticks: Harnessing the Power of Stories Rosemarie Brennan</p>	<p>From Intervention to Project-based learning with Culturally Relevant Text Sharon L. Russell, Michelle Renna, and Stephanie Garvelink</p>	<p>Powerful Partnerships: A University-Secondary Collaboration to Create Mutually Beneficial Clinical Experiences Carlin Borsheim-Black and Margie Dexter</p>
<p>"When Mercy Seasons Justice": Using Shakespeare's Problem Plays to Promote Cultural Awareness Dr. Sheridan Steelman</p>	<p>Raising Student Voice Through Digital Storytelling Quan Neloms and Kente Rosser</p>	<p>Using Critical Questioning to Improve Informational Text Comprehension Dr. Sharon L. Russell</p>
<p>Improving Outcomes for ALL Students Through Assessment with an Eye on Equity Kathryn Dewsbury-White, Ellen Vorenkamp, Heather Vaughan-Southard, and Nafeesah Symonette</p>	<p>Digital Literacy Through Storytelling Alison Jennings and Brett Plerce</p>	<p>Intellectual Freedom: Importance for All Educators and Students Kathy Lester</p>

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Impactful Stories: Coaching Cycles that RISE to Overcome Literacy Challenges Gina Gemalsky, Ruth Benge, and Beth McCauley	The Impact of Making Coaching Cycles The Heart of Your Work Heather Palmer	Coaching Lite with Colleagues Dr. Makenzie Selland and Tara Rice

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